

Gold Bar Elementary School



Home of the Huskies!

Gold Bar Elementary
419 Lewis St.
Gold Bar, WA. 98251
360-793-9840
sultanschools.org

Table of Contents

Section I	Sultan School District	p. 3
	Non-Discrimination Statement / District Sexual Harrassment Policy	p. 4
	Acceptable Use Agreement	p. 6
	Release of Student Information & Photo Release “Opt Out Form”	p. 8
	About FERPA	p. 9
Section II	Principal’s Letter	p. 10
Section III	Foundational Practices and Procedures	p. 11
Section IV	Basic Operational Information	p. 12
Section V	Health/Safety/Crisis Situations	p. 14
Section VI	Arrival/Dismissal/Parking/Bus Schedule	p. 16
Section VII	Gold Bar Elementary – Discipline Guidelines	p. 19
Section VIII	Gold Bar Elementary – Discipline Guidelines	p. 22
Section IX	Lunch/Restroom/Assembly Behavioral Guidelines	p. 23
Section X	Playground Rules and Expectations	p. 25
Section XI	School Activities	p. 27
Section XII	Personal Items/Grooming/Supplies	p. 29
Section XIII	Attachments	p. 31

Section I Sultan School District

Equal Opportunity

Sultan School District does not discriminate on the basis of age, race, creed, color, national origin, sex, marital status, Vietnam or other veteran status, or non-job related physical, sensory or mental handicap in its education programs, activities, employment procedures and personnel practices as required by state and federal laws. Inquiries or complaints regarding compliance with these laws should be directed to the Affirmative Action Officer. Complaint forms for concerns in the regulated areas of Affirmative Action, Title IX (Education Amendments of 1972) and Section 504 (Vocational Rehabilitation Act of 1973) are available from Dan Baller the Affirmative Action Officer at the Sultan District Office.

The Sultan School District is a member of the *Safe and Drug Free Schools Consortium*

Through our local educational service district, Northwest ESD189, our district annually submits a grant application to access federal funding which supports tobacco, drug, and alcohol prevention and intervention services for our students and their families.

Weapons

It is unlawful for students or adults to bring weapons onto any schools within the Sultan School District. All schools have a **zero tolerance** policy. Anything that might be construed as a weapon is not allowed. This is a matter which will result in serious consequences for the offender.

Voter Registration

Voter registration forms are available in the office of each school. They can also be downloaded from the usa.gov website. When complete, please mail back to the address indicated for Washington State. It may take a few weeks to receive your new voter registration card. Remember you must register at least 30 days prior to an election.

Non – Discrimination Statement

The Sultan School District does not discriminate on the basis of race, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scout and other designated youth groups. Inquiries regarding non-discrimination may be directed to: Dan Baller, Title IX Affirmative Action/Civil Rights Compliance Officer and Gayle Wilson ADA, Section 504 Coordinator. Both are located at 514 4th Street, Sultan, WA and may be contacted at (360) 793-9800.

District Sexual Harassment Policy

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus, such as a school-sponsored field trip.

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- The conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

Examples of Sexual Harassment:

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, e-mails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault

How do I report sexual harassment?

You can report sexual harassment to any school staff member or to the district's Title IX Officer:
Dan Baller, (360)793-9800; 514 4th Street, Sultan, WA 98294.

For a copy of Sultan School District's Sexual Harassment policy and procedure, contact your school or the district office. <https://app.eduportal.com/documents/view/394343>

COMPLAINT OPTIONS: DISCRIMINATION AND SEXUAL HARASSMENT

If you believe that you or your child have experienced unlawful discrimination, discriminatory harassment, or sexual harassment at school, you have the right to file a complaint.

Before filing a complaint, you can discuss your concerns with your child's principal or with the school district's Section 504 Coordinator, Title IX Officer, or Civil Rights Coordinator, who are listed above. This is often the fastest way to resolve your concerns.

Complaint to the School District

Step 1. Write Out Your Complaint

In most cases, complaints must be filed within one year from the date of the incident or conduct that is the subject of the complaint. A complaint must be in writing. Be sure to describe the conduct or incident, explain why you believe discrimination, discriminatory harassment, or sexual harassment has taken place, and describe what actions you believe the district should take to resolve the problem. Send your written complaint by mail, fax, email, or hand delivery to the district superintendent or civil rights compliance coordinator.

Step 2: School District Investigates Your Complaint

Once the district receives your written complaint, the coordinator will give you a copy of the complaint procedure and make sure a prompt and thorough investigation takes place. The superintendent or designee will respond to you in writing within 30 calendar days-unless you agree on a different time period. If your complaint involves exceptional circumstances that demand a lengthier investigation, the district will notify you in writing to explain why staff need a time extension and the new date for their written response.

Step 3: School District Responds to Your Complaint

In its written response, the district will include a summary of the results of the investigation, a determination of whether or not the district failed to comply with civil rights laws, notifications that you can appeal this determination, and any measures necessary to bring the district into compliance with civil rights laws. Corrective measures will be put into effect within 30 calendar days after this written response-unless you agree to a different time period.

Appeal to the School District

If you disagree with the school district's decision, you may appeal to the school district's board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you received the school district's response to your complaint. The school board will schedule a hearing within 20 calendar days after they received your appeal, unless you agree on a different timeline. The school board will send you a written decision within 30 calendar days after the district received your notice of appeal. The school board's decision will include information about how to file a complaint with the Office of Superintendent of Public Instruction (OSPI).

Complaint to OSPI

If you do not agree with the school district's appeal decision, state law provides the option to file a formal complaint with the Office of Superintendent of Public Instruction (OSPI). This is a separate complaint process that can take place if one of these two conditions has occurred: (1) you have completed the district's complaint and appeal process, or (2) the district has not followed the complaint and appeal process correctly.

You have 20 calendar days to file a complaint to OSPI from the day you received the decision on your appeal. You can send your written complaint to the Equity and Civil Rights Office at OSPI:

Email: Equity@k12.wa.us / Fax: 360-664-2967

Mail or hand deliver: PO Box 47200, 600 Washington St. S.E., Olympia, WA 98504-7200

For more information, visit www.k12.wa.us/Equity/Complaints.aspx, or contact OSPI's Equity and Civil Rights Office at 360-725-61652/TTY: 360-664-3631 or by e-mail at equity@k12.wa.us.

Other Discrimination Complaint Options

Office for Civil Rights, U.S. Department of Education
206-607-1600 / TDD: 1-800-877-8339 / OCR.Seattle@ed.gov / www.ed.gov/ocr

Washington State Human Rights Commission
1-800-233-3247 / TTY: 1-800-300-7525 / www.hum.wa.gov

Terms and Conditions - Acceptable Use Agreement

Given the pervasiveness and the use and application of technology in the teaching and learning process, all students are considered authorized users of the district's computers and computer networks unless an Individual User Revocation Form is on file with the district.

Each student is issued a login account for the network and will participate in a discussion with his or her classroom teacher regarding proper behavior and use of the network. It is incumbent upon the student and parent/guardian to have carefully read and understood the terms and conditions of appropriate use and agree to abide by those conditions.

1. Acceptable Use: Acceptable use means that a student uses the Internet and other electronic information resources in an appropriate manner, abiding by the rules and regulations as described in this agreement. Students who "publish" on the Internet, must abide by the approved publishing procedures and district guidelines.

2. Privileges: The use of electronic information resources is a privilege, not a right. Inappropriate use of these resources may result in disciplinary action (including the possibility of suspension or expulsion), and/or referral to legal authorities. The principal, teacher/supervisor or systems administrator may limit, suspend or revoke access to electronic resources at any time.

3. Network Etiquette: Each student is expected to abide by the generally accepted rules of user etiquette. These rules include, but are not limited to the following:

A. Be polite. Never send or encourage others to send abusive messages. Use appropriate language. (Whatever is written, sent, or received on an isolated terminal has the potential to be viewed globally.)

B. Use electronic mail appropriately, no sales, advertisements or solicitations, etc.. E-mail is not guaranteed to be private. Everyone on the system has potential access to mail. Messages/web pages relating to or in support of illegal activities or inappropriate activities, as pertaining to the Acceptable Use Policy, must be reported to the principal, teacher/supervisor or systems administrator.

4. Unacceptable Network Use: Transmission or intentional receipt of any inappropriate material or material in violation of law or district policy is prohibited. This includes, but is not limited to copyrighted material, threatening or obscene material, material protected by trade secrets, commercial activities by for-profit institutions, use of product advertisement or political lobbying (including lobbying for student body office), the design or detailed information pertaining to explosive devices, criminal activities or terrorist acts, sexism or sexual harassment, pornography, gambling, illegal solicitation, racism, and inappropriate language. Illegal or inappropriate activities, including games, use of the network in any way that would disrupt network use by others, or activities of any kind that do not conform to the rules, regulations and policies of the Sultan School District, are forbidden.

5. Vandalism: Vandalism is defined as any malicious attempt or act to harm or destroy electronic or physical property of the District, another user or any other agencies or networks that are connected to the Network or the Internet. Vandalism also includes, but is not limited to: abusive overloading of data on the server, or the uploading, downloading or creation of computer viruses, or circumventing the District filtering and monitoring system ("hacking"). Any engagement in network vandalism constitutes unacceptable use and will subject the student to appropriate disciplinary action.

6. Security: Security on any computer system is a high priority because of multiple users. Do not attempt to gain or use another individual's account or log onto the system as the system administrator. Any security concern must be reported to the principal, teacher/supervisor or systems administrator.

7. Privacy: It is advised that students not reveal personal information, such as: home address, phone numbers, password, credit card numbers, or social security number, etc.; this also applies to others'

personal information or that of organizations. When publishing on the Internet, students' pictures should not be identifiable by name or without permission of the parent/guardian.

8. The Sultan School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. Sultan School District will not be responsible for any damages the student may suffer while on this system. These damages may include, but are not limited to: loss of data as a result of delays, non-deliveries, mis-deliveries, or service interruptions caused by the system or by student error or omission. Use of any information obtained via the information systems is at the student's own risk. Sultan School District specifically denies any responsibility for the accuracy of information obtained through electronic information resources.

Student Implied Agreement:

Rules of conduct are described in this "Student Acceptable Use Agreement for Sultan School District" and apply when the electronic information system is in use. I understand any violations of the above provisions will result in the loss of my user account and may result in further disciplinary and/or legal action, including but not limited to suspension or expulsion, or referral to legal authorities. I therefore agree to maintain acceptable standards and to report any misuse of the system to the appropriate teacher or administrator. Also, should I choose to "publish" on the Internet, I will work under the guidance of my classroom teacher.

Misuse or violation of this agreement comes in many forms, but can be viewed as any messages, information or graphics sent or received that include/suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, and/or other listings previously described in this user agreement. I agree to report any misuse of the electronic information resources to my principal, teacher/supervisor or systems administrator.

By using an account established for me through the Sultan School District network, I acknowledge that I have read this Acceptable Use Agreement and understand that Internet sites are filtered and that all activities on network connected devices may be monitored.

PARENT OR GUARDIAN IMPLIED CONSENT:

I understand that my student will be issued a network account and that usage of that account is considered my implied consent with the "Acceptable Use Agreement".

I have read the Acceptable Use Agreement and understand that Internet sites are filtered and that all activities on network connected computers and devices may be monitored. I understand my child may be disciplined for inappropriate or unacceptable use of electronic information resources. I further understand that student use of the electronic information resource system is designed for educational purposes. I understand that it is impossible for Sultan School District to filter or restrict access to all inappropriate materials. I will not hold the Sultan School District responsible for inappropriate or unacceptable materials my child may acquire on the network system.

Parents or guardians have the right to revoke the issuance of an electronic account for your child. Should you wish to revoke permission for your student access to an electronic account to the Sultan School District network, please complete the revocation form available at your school's office or on the district's website.

Release of Student Information & Photo Release “Opt Out Form”

This form should be filled out **ANNUALLY** and kept on file with the child’s school **ONLY IF PARENTS CHOOSE AN OPT-OUT OPTION**. If you **DO NOT** want your child’s photo or name published, please complete the form below and return to your child’s school where it will be forwarded to the District Office.

The district publishes student names and photographs when reporting on student activities to recognize student achievement and for public information purposes. The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records while FERPA also allows school districts to release “Directory Information” without specific consent from parents. Parents and eligible students have a right to opt out of the inclusion of information about the student such as directory information, photo/image, and student work. If you wish to opt out, you must check the box (es) below and return this form no later than September 30th or ten days following the student’s enrollment in the district, whichever is later. This election is good for the remainder of the school year.

If no form is on file, it will be assumed that permission for release of photos, names and or directory information has been granted.

NOTE

- Keep in mind if you choose NOT to have your child’s name and/or photo published, and your child is an award winner, honor roll member, or other honoree that is celebrated in print, we will **NOT** be able to publish a name or picture, depending on your request.
- Your child may be photographed, though not identified, if the photograph is of a large group situation such as an assembly or team activity.

PLEASE **DO NOT** include my student’s information in **directory information*** that may be released without my consent including, but not limited to: Yearbooks, Newsletters, Brochures, Awards, District Calendar

PLEASE **DO NOT** release directory information to military recruiters*

PLEASE **DO NOT** publish my student’s photo/image and student work*

Student Name: _____ Grade: _____

School: _____ School Year: _____

Student Birth Date _____ Parent Name: _____

Date

Parent/Guardian Signature/Students 18 or Older

***Complete FERPA information is provided on the back of this form, or at the district’s website at:
www.sultan.k12.wa.us**

PCL Updated 10.23.2013

C:/Documents and Settings/cyd.leahy/My Documents/Forms/Student forms/Opt Out Form.doc

About FERPA

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. & 1232g; 34 CFR Part 99) is a Federal law that protects the Privacy of student educational records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are 'eligible students.'

Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR & 99.31):

- School officials with legitimate educational interest
- Other schools to which a student is transferring
- Specified officials for audit or evaluation purposes
- Appropriate parties in connection with financial aid to a student
- Organizations conducting certain studies for or on behalf of the school
- Accrediting organizations
- To comply with a judicial order or lawfully issued subpoena
- Appropriate officials in cases of health and safety emergencies
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Student Directory Information:

Public Disclosure of Student Directory Information (For ALL Students Grades Pre K-12)

In accordance with federal and state laws, the Sultan School District may release student directory information for various purposes. Student directory information is defined by the District's Board of Directors, and may include:

- Student name, address, and telephone number
- Date and place of birth
- Major field of study
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Dates of attendance
- Honors, awards & degrees received
- School & grade level
- Previous educational agencies or institutions attended by the student
- Photographs, videos and other similar information

Public disclosure of student directory information may occur in :

- School yearbooks (including photos)
- Team rosters and class lists
- Graduation, theater, athletic, and music programs
- Video performances, school activities, and athletic events

Release of Directory Information to the ARMED FORCES = (High School Students Only)

The No Child Left Behind Act of 2001 (**NCLB**) and the **National Defense Authorization Act for Fiscal Year 2002** both require high schools to provide military recruiters with access to directory-type information on secondary school students. Upon request, and after notifying parents, schools must release to military recruiters the name, address, and telephone numbers of high school juniors and seniors, unless the parent of eligible student has opted out of the release of this information to military recruiters. If you wish to opt out, you must check the box and return this form no later than September 30th or ten days following the student's enrollment in the District, whichever is later. This election is good for the remainder of the current school year.

Publishing of Pictures, Videos & Student Art/Work in Schools

Sultan School District likes to celebrate the achievements of our students and staff. Throughout the year, district staff may take photographs of students and school activities. These photographs may appear in various district materials, including the district's website (www.sultan.k12.wa.us), newsletters, yearbooks, brochures, district calendar, etc. We, at times, may also publicize student work.

Section II



Gold Bar Elementary School

Dear Parents and/or Guardians and Students,

It is my pleasure to welcome you to Gold Bar Elementary (GBE). The teachers and staff join me in saying we are happy to have you as part of our school. This handbook will provide general information about Gold Bar Elementary and the Sultan School District. We hope it will become a helpful guide and answers any questions you may have about our school and how we operate. Please take time to read it and keep it accessible for future reference.

We, the staff at Gold Bar Elementary, believe that close cooperation between the home and school is an essential component for developing the whole child -academically, emotionally, and behaviorally. Parents and families are encouraged to visit the school and become an active part of the school community. Mutual benefits occur when there is a meaningful relationship and a positive, proactive exchange of information between home and school. Together, we can make a difference.

If you have any questions, please feel free to contact us. Our phone number is (360) 793-9840. Office hours are from 8:00 am – 4:00 pm, Monday thru Friday.

Sincerely,

Heather Anderson
Principal, Gold Bar Elementary
Heather.anderson@sultan.k.12.wa.us

Section III

Gold Bar Elementary - Foundational Practices and Procedures

Gold Bar Elementary provides...

- A safe and caring environment
- Staff who provide effective instruction, quality management and meaningful academic life-long learning opportunities
- A supportive, strength-based learning community where the whole student is nurtured through positive reinforcement, pro-active intervention, corrective discipline, and student learned self-empowerment

We believe...

- GBE is a community-centered school organized to support student learning.
 - Every student has an equal right to education.
 - A variety of challenging educational opportunities should be available to all children including strategies for life-long learning.
 - All students share responsibility for maximizing their educational opportunities and reaching their potential.
 - All individuals are to be treated with respect, kindness, and fairness.
 - GBE is responsible for teaching students to become citizens of the community, state, nation and world with a strong multi-cultural understanding and respect for individual differences.
 - Families are the essence of GBE and each person's participation is valued.
-

School Goals

- Read with comprehension, write with skill and communicate effectively and responsibly in a variety of ways and settings.
- Know and apply the core concepts and principles of mathematics; social, physical and life sciences; civics and history; geography; arts and health and fitness.
- Think analytically, logically and creatively, and integrate experience and knowledge to form reasoned judgments and solve problems.
- Understand the importance of work and how performance, effort and decisions affect career and educational opportunities.

Section IV

Gold Bar Elementary – Basic Operational Information

Office Procedures

Please call the school office before 9:30 a.m. if your child will be absent and state law now requires a note when they return. It is helpful if prior arrangements are made if the student will be riding an alternate bus or will be picked up by a person other than the people indicated in the student's records. Calling the office is acceptable but we prefer that you notify us in writing the **morning** of the alternate plan. Please do not leave messages on the teachers' voice mail as they may not listen to it before dismissal.

Regular school day – 9:10am - 3:42pm

Reduced Student Days (Fridays) – 9:10am – 2:12pm

Early Release – 9:10 am - 12:32pm

Visitors

Gold Bar Elementary encourages you to visit, observe, and be involved in your child/children's instruction. Please contact the school office to make arrangements for classroom visits. For the safety of our students, all visitors including: parents, guardians, other family members and friends as well as middle school or high school students are asked to sign in at the office and receive a visitor's pass. We will provide you with a nametag which will allow students and staff to know you are a welcomed guest.

Student Records

The School District maintains current, clear and accurate records for all students in attendance. Student records are the property of the school district; however, they are available for inspection and review by parents/legal guardians in accordance with district policy and procedures. Student records will be released upon request to a school in which a student seeks or intends to enroll. The School District may release student name, address, telephone number, date and place of birth unless a student's parent or guardian requests in writing that such information not be released.

Withdrawing Students

If it is necessary to take your child out of school during the day, please come to the school office and sign the student out with office personnel. This enables the school to always know where your child is during their school day. If possible, **please give at least one hour of advanced notice and try to make appointments near the end of the day.**

If you are planning to move, please notify the school as soon as possible so the necessary paperwork can be completed and records transferred. Also, be sure to check out with the library & kitchen.

Attendance/Tardy/Absences

Regular attendance is a must. An excellent education requires regular school attendance. Washington State Law requires a **written explanation** for a student's absence. Without a note, the child's absences are unexcused. Students who come in tardy need either a parent to accompany them, a call, or a note. Responsible caretakers are asked to send a written explanation with the child when she/he returns to school following an absence or late arrival. Please include the date of absence or tardiness. A phone call to the office each day of an absence is appreciated. **By law, schools are required to file a petition when a child accumulates 5 unexcused absences in a month or ten unexcused absences in the current year.**

Breakfast and Lunch

Breakfast and lunch are available at school each day for students who wish to purchase them. Kitchen staff will be serving breakfast in the gym when the doors open at 8:45 a.m. Breakfast price is \$1.85 - Lunch price is \$2.75. Adult breakfast is \$2.25/lunch \$4.00. Meals may be paid daily or parents/guardians may pre-pay in the school office or online via the district website. Depending on household income, your child/children may qualify for free or reduced priced meals. **Forms are available in the office and are attached on the back of this packet.**

After School Protocol

At the time of dismissal students must leave campus and report home prior to returning to the playground. After that time the school is not responsible for their supervision.

Section V

Gold Bar Elementary – Health/Safety/Crisis Situations

School Insurance

All students are given the opportunity to purchase an accident policy which covers the student for any injuries that may occur at school or to and from school. Please contact the school office if you have questions or need additional information.

Immunizations

Students must be current on all state-required immunizations. Requirements for immunizations are available in the school office or from your family physician.

Health Screening

Various screening tests are given to students throughout the year as required by law. The health of your child is important to us because illness adversely affects one's ability to learn. Specific health concerns need to be reported to us for the safety of students and staff. For more information contact the school nurse at 360-793-9813.

Illness

If your child appears to be ill in the morning, please do not send him/her to school. Students need to stay at home when vomiting or when their temperature is elevated. Students may return to school 24 hours after their temperature is normal and vomiting has stopped. If the student's illness requires the child to stay indoors from recess, a doctor's note is needed. In the case of other illnesses, please contact your family physician.

Medication

Medication can only be given at school with a written request from a doctor or dentist. This ruling applies to all over-the-counter medications and prescription medicine. Inhalers are categorized as medication and will require written instructions. The medication must be in the **original container with the label** indicating the student's name, physician's name and the drug and dosage.

Emergency Contact Information

It is imperative that parents or guardians notify the school of any changes involving telephone numbers, addresses, emergency contacts or places of employment. Additionally, it is important to have the names and current phone numbers of several emergency contacts, other than the parents or guardians, who can be called in the event your child becomes ill or injured.

Emergency Situations

We have one part-time nurse available. The office staff is trained in First Aid and CPR. Washington State Law limits the first aid we can give your child at school. In the case of an emergency and the nurse is not readily available, our policy is to call 911. Every effort is made to contact the parent. **Please keep the office updated on all current Emergency contact information.**

Emergency Situation Procedure

Important- During an emergency, **DO NOT** call the school. You will be contacted in as timely a manner as possible. For further information or updates, monitor the media or go to www.schoolreport.org.

The **ONLY** individuals who are able to collect a student during an emergency, other than parents or guardians, are those people who have been listed on the Emergency Contact Information Forms. Please be sure that those who you list as an emergency contact are informed of their responsibilities in case of an emergency. **If preferred by the parent or guardian, students can be picked up in the school office by a designated individual from the Emergency contacts listed.** Please **DO NOT** take the child out of the classroom.

Flooding

Within flood prone areas, students may be released from school early as determined by the School District Superintendent. A call from the district will inform each family of an early release situation. Students who ride the bus will be returned to school if the driver determines the route to be unsafe or if an adult or emergency contact person is not present at the bus stop to meet the student(s).

Earthquake

In the event of an earthquake, all staff and students will immediately exit to the play field. Reentry to the building will not take place until the building has been inspected and declared safe. If a student needs to be picked up by a parent, guardian or designated emergency contact person, please convene at the west end of the playground by the swings. A staff member will direct the individual in signing the student out and collecting the student from the teacher. **DO NOT go onto the play field or to the child's teacher or try to find the child on your own.**

Shelter in Place

The staff and students would 'shelter in place' once notified by the fire department of a potential hazard in our area which may affect Gold Bar Elementary. (Example: train derailment or vehicle accident involving hazardous material.) **DO NOT** come to the school as the area may be blocked off and the school's doors may be secured.

Lockdown

(In the event of a threat to the school or a dangerous situation in the area), all staff and students will be in lockdown mode. During this time, no staff member will be able to answer the phones. **DO NOT** come to the school as the area may be blocked off and the doors of the school will be secured.

Utility Failure

If the building was to lose power and/or the water supply, and utilities cannot be restored within approximately two hours, the District Superintendent may choose to release the students. A phone call will be made by the District advising parents, guardians or emergency contacts of the situation.

Section VI

Gold Bar Elementary - Arrival/ Dismissal, Parking, Bus Schedules

Arrival on School Grounds

The doors of the school will open at 8:45 a.m. for breakfast, and 8:55 for general arrivals. School begins at 9:10 a.m. Students should **NOT** come to school earlier than 8:45 a.m. as there is **NO SUPERVISION** prior to that time. Only if a student is involved in a club or tutoring may he/she be allowed in the building prior to 8:45 a.m.

Safety

Under most circumstances when picking up your child(ren) from school, please connect with them in the foyer or in front of the building and accompany them to your vehicle. We want students safe at the end of the day by not running between cars or being in the way of vehicles leaving the back parking lot.

Students are not allowed to ride skateboards or rollerblade to or from school.

Parking/Unloading/Loading

Parking at our school is extremely limited. Please **DO NOT** park in the bus loading/unloading zones during drop-off and pick-up times. For your convenience, the front of the school and the rear parking lot have been set aside for parent/guardian **loading and unloading**. Staff and volunteers are asked to park either in front of the school or in the rear parking lot as well. If no parking spots are available, (if necessary), **please take turns and refrain from leaving your vehicle while double parked as it can cause frustration and limit or delay others from dropping or picking up their children at school**. Pick-up and drop-off times are congested. For the safety of our students and staff we ask that you follow these rules.

Departure of the School Grounds

Unless your student has a pre-arranged after-school activity, all students must leave the school campus at the end of the school day and report home. If a student is detained, the parent, guardian or emergency contact person will be notified. If a bus is delayed, every effort will be made to deliver your child/children safely and expediently. **If you are concerned about a delayed bus, you may contact our Transportation Department at 360-793-9820.**

Walking To School

- Always walk on sidewalks when available.
- Cross the street only at appropriate places.
- Always walk with a partner.
- Never talk to strangers or get in a vehicle with a stranger.

Bicycles

- Riding a bicycle to school is a privilege and a responsibility.
- Students must have parental permission.
- Students must wear safety helmets.
- Bicycles are parked in the bike rack **ONLY**.
- Bicycles are not to be ridden on school grounds during regular school hours.
- Bicycle protection is the responsibility of the owner (locks are advised).
- Students are to walk their bikes on and off school property.

Bus Riders

Students are being driven under the capable supervision of qualified bus drivers. Students need to respect the bus driver and understand that he/she is in full charge of the bus and the students at

all times. Students aboard the bus are required to observe the safety rules enforced by the district. **Safety is the foremost concern of the bus driver.** The district asks that students be at the bus stop at least five minutes prior to the published departure time.

Responsible Bus Behavior

- Obey the bus driver at all times.
- Quiet Voices
- Stay Seated
- Face Forward
- Keep Hands To Yourself
- Keep Feet Out Of Aisle
- No Eating
- No Chewing Of Gum
- No Beverages
- Absolutely no illegal substances
- Bullying and harassment of others will not be tolerated.

The driver will give written bus violation tickets to students who don't follow the rules. The bus driver will take appropriate action and a student's misbehavior may result in bus suspension.

Students can ride only their regularly assigned bus and disembark only at their regular stop unless special written authorization has been given. Students getting on in the morning at a stop other than their own without written authorization from the office will be brought to school and the principal will be notified immediately. A student must have a **written request or phone call from the parent or guardian** to go home on another bus or to be picked up by someone else. **Please call the office, (not the teacher)** in order for us to provide the written authorization necessary.

Emergency Weather Conditions

Hazardous weather or unexpected emergencies may force changes in our regular school schedule and transportation. Our phone lines are very busy on these days. **Please do not call the school office.** No announcement means school as usual. If in doubt, listen to any of the listed radio or television stations between 6:00am and 8:00 a.m. **Radio stations include: KOMO 1000, KIRO 710, KING 1090, KJR 950 and KVI 570. TV stations include: KOMO Channel 4, KING Channel 5 and KIRO Channel 7.** The radio station's announcement will indicate if school is closed, running late and/or supplying only limited transportation.

Emergency Pick Up/Drop off Routes

In certain freezing conditions the Dept. of Transportation requires district buses to travel only on SR 2 for GBE. Parents should deliver student(s) to the places listed below or directly to school. The times indicated below are approximations when buses will pick up students on SR 2. Students will be returned to the same location in the afternoon. (Regular bus routes can be accessed from the District's website at www.sultan.k12.wa.us. - scroll down to *Bus Routes and times* - or call the District's Transportation office at 360-793-9820.)

Gold Bar Pick-ups

Dorman Rd & Hwy 2	8:10	May Creek Rd. & 415 th	8:40
Entrance @ Big Bend & Hwy 2	8:25	1 st St & Hwy 2 (Gold Bar Market)	8:40
Reiter Rd & Hwy 2	8:25	17 th St. & Hwy 2	8:45

Startup Pick Ups

363 rd & Hwy 2 (Startup Grocery)	8:25	Kellogg Lake Rd & Hwy 2	8:35
Start Up School (West Side)	8:30	Alpen Drive-In	8:45
Start Up School (East Side)	8:35	Rice Rd. & Hwy 2	8:50

Those living south of the Skykomish River should check with office staff for alternative destination information.

Section VII

Gold Bar Elementary – Discipline Guidelines

Gold Bar Elementary is a P.B.I.S. (Positive Behavioral Intervention and Supports) school. We believe in clearly establishing expectations for our students, reinforcing positive demonstrations of those desired behaviors, and re-teaching and intervening when behavioral expectations are not being met

By clearly defining expectations for students and frequently reteaching and recognizing those behaviors, we strive to support our students in becoming active and responsible members in our school community. We reteach expectations after breaks longer than four days in duration, value building community within our school and classroom, and recognize the positive contributions and potential of all students in our school.

Our school expectations and rules are defined as such. Each classroom will create and adopt community agreements specific to their environments.

(See School Expectations on following page)

School Expectations

	Hallway	Bathroom	Lunchroom	Playground	Computer Lab	Office	Arrival and Dismissal
Be Responsible	<ul style="list-style-type: none"> Walk on the right side of the hallway along the blue squares 	<ul style="list-style-type: none"> Keep the bathroom clean 	<ul style="list-style-type: none"> Eat your food Throw away garbage Keep your area clean 	<ul style="list-style-type: none"> Be a problem solver Line up promptly Dress for the weather 	<ul style="list-style-type: none"> Use inside voices Use free time responsibly Leave your space like you found it Help others Raise your hand when you need help 	<ul style="list-style-type: none"> Wait your turn Help others 	<ul style="list-style-type: none"> Listen to crossing guards and adults Wait your turn Walk on the sidewalk only
Be Respectful	<ul style="list-style-type: none"> Be kind Follow directions Use inside voices Be patient Use kind words and actions 	<ul style="list-style-type: none"> Be patient Be kind Use kind words and actions Give others privacy 	<ul style="list-style-type: none"> Listen to the lunch supervisors Use inside voices Be kind Follow directions Use kind words and actions Be patient Only touch your own food Use manners 	<ul style="list-style-type: none"> Be kind Listen to playground teachers Play fair Be patient Use kind words and actions 	<ul style="list-style-type: none"> Follow directions Respect equipment Use kind words and actions Be patient 	<ul style="list-style-type: none"> Be patient Use inside voices Use kind words and actions Follow directions 	<ul style="list-style-type: none"> Be patient Be kind Use kind words and actions
Be Safe	<ul style="list-style-type: none"> Walk Keep your hands and feet to yourself Help others 	<ul style="list-style-type: none"> Keep your hands and feet to yourself Wash your hands after using the bathroom 	<ul style="list-style-type: none"> Walk Keep your hands and feet to yourself Help others Sit safely 	<ul style="list-style-type: none"> Use equipment safely Play with safety and kindness in mind Keep your hands and feet to yourself Help others 	<ul style="list-style-type: none"> Keep your hands and feet to yourself Walk Only use programs by instruction 	<ul style="list-style-type: none"> Keep your hands and feet to yourself Walk 	<ul style="list-style-type: none"> Keep your hands and feet to yourself Walk to the right Use crosswalks and sidewalks when directed by safety patrol

Our school and district are part of a community and the rules and regulation of the district are the laws of the community. The district has the responsibility of protecting the rights of all individuals in the community and must accept the responsibilities of their citizenship by complying with the regulations. The district's goal is to provide students the opportunity to learn skills, acquire knowledge and develop attitudes which allow those students to function as responsible and contributing adults.

Students may be disciplined if they fail to fulfill any of these responsibilities while at school, on the school grounds, on District-sponsored transportation activities, at any school-sponsored events, or in any other setting having a real and substantial relationship to the operation of the District. Disciplinary action may include but not limited to school discipline, suspension, expulsion, loss of attending District-sponsored activities, loss of riding privileges on District-sponsored transportation and loss of privileges to publicly represent the District.

General Nature and Range Of Sanctions

The District will normally use one or more of the following forms of corrective action or punishment.

- Restorative conferences and counseling
- Contact parents or guardian by phone or letter
- Conference/counseling session
- Restitution/school service work
- School Discipline
- In-School Suspension
- Short-term Suspension
- Long-term Suspension
- Expulsion
- Emergency Expulsion
- School agency referral
- Non-school agency referral

When a student has been expelled, emergency expelled, or long-term suspended, school administrators and the student's parents should meet as soon as possible to determine ways to reengage the student in a school program.

Emergency expulsion shall end or be converted to another form of corrective action within (10) school days from the date of the student's emergency removal from school and provide beginning and ending dates not to exceed one calendar year.

The requirements of fairness in disciplinary actions necessitate some uniform applications of sanctions. Not every situation can be anticipated and each must be judged on an individual basis.

Legal References:

RCW 3200 Rights & Responsibilities
RCW 3241 Discipline & Corrective Action
RCW 3240 Student Conduct

Section VIII

Gold Bar Elementary – Discipline Guidelines

Be Responsible/Be Respectful/Be Safe

All staff and students at Gold Bar Elementary will work together to focus on positive behaviors including respect, integrity and success for all. Students will be taught anticipated behaviors which are expected to be exhibited throughout the school.

- Be Responsible – by having your materials ready, by managing yourself and by focusing on tasks.
- Be Respectful – by being kind to others, by following adult directions the first time and by using appropriate language.
- Be Safe – by keeping your hands, feet and objects to yourself, by using equipment appropriately and by using walking feet.

In order to guarantee all Gold Bar students the excellent learning environment they deserve, each teacher will develop a classroom discipline plan to be filed in the office at the beginning of each school year. These plans should be sent home with your child/children the first week of school. Teachers are responsible for discipline in the classroom. Proactive intervention with students can keep behaviors from escalating. If your child is having an ongoing problem, please let us know. Our Behavioral Specialist is available to assist our students.

We are certain that all students can behave appropriately at school. Furthermore, no student has the right to interfere with the educational process nor the peace of mind of another individual. We teach students that they are responsible for their own behavior. Often preventive and proactive steps are taken to circumvent poor choices resulting in positive and appropriate behavior being recognized and applauded. Though, in some situations it may be necessary to take away privileges, (such as a loss of a recess or recesses), get support in the Student Success Room, and/or notify parents of inappropriate behavior choices. In the event of a serious problem or continued misbehavior, an office referral may be necessary as well as possible in-school suspension or out-of-school suspension.

Section IX

Gold Bar Elementary - Lunch/Restroom/Assembly Behavioral Guidelines

Responsible Cafeteria Behavior

Goal: The lunchroom will be a safe and clean environment where students interact with courtesy and respect.

Lunchroom Arrival Procedures:

- Students will walk quietly to the lunchroom using their classroom's hallway procedures.
- While in line, students will keep their hands, feet, bodies, and objects to themselves.
- Students will be escorted to the lunchroom by their teacher and guided through the food service line and helped through the food cart line.
- Students eating hot lunch or purchasing milk will get their lunch card prior to entering the lunchroom.
- Students eating cold lunch will be at the head of the line.
- Students eating cold lunch will carry their class lunch bucket to the lunchroom and place at the end of the table on the floor closest to the stage.
- Students eating cold lunch will go directly to their designated tables.
- All outdoor gear (coats, hats, gloves, boots, etc.) are to come to the lunch room with the student.

Lunchroom Procedures:

- Students will raise their hand and then wait for a response from an adult prior to leaving their seat.
- Students will only leave their seats when directed by an adult.
- Students will use inside voices at all times while in the lunchroom.
- Students will be respectful at all times.
- Students will be responsible for cleaning their personal space after lunch.
- Students will stack trays neatly in the tray bins.
- Students will throw trash away in a respectful and safe manner.
- Students will not share food, take food from someone else or throw food in the lunchroom.
- Students will be given a 10 minute warning to finish their lunch prior to leaving the lunchroom.
- Students will be given the 5 minute warning that lunch is almost over. At this time, all lunches must be discarded or packed away. Students will put their lunch pails in their classes' blue lunch bucket.
- Students will use the bathroom respectfully and with proper bathroom etiquette.

Lunchroom Exit Procedures:

- Adults will dismiss students to line up one class at a time.
- Students will line up on the black line along the south wall and in front of the stage.
- Students will continue to use inside voices when lining up.
- Designated students will carry their class lunch tubs out of the lunchroom and drop them off by their classroom doors – exception portables. Classes in the portables will leave their lunch buckets in the corner directly outside and to the west of the intermediate double doors.

- Students will exit the lunchroom on the left side of the hallway.
- Students will be escorted to recess by an adult.

Consequences for Disregarding Lunchroom Procedures:

- Verbal reminders
- Being sent to the end of the line
- Being moved to another seat to eat
- Loss of recess
- Lose the privilege of eating in the lunchroom
- Sent to the principal's office

Frozen Friday Procedures:

- Frozen Friday will be set up just right of the door leading to the kitchen from inside the gym.
- Students purchasing treats on Frozen Friday will get their lunch first or put their lunch pails on their tables then go and get their ice cream.
- Students will return to their seats prior to eating their ice cream.
- Students will need to use the same in line behavior and quiet voices as when entering the lunchroom and eating their lunches.
- Dismissal time will be the same.

Responsible Restroom Behavior: Students will....

- Use the restrooms prior to or during recess not after the bell rings.
- Students will use quiet voices in the restrooms.
- Use restrooms appropriately and leave them clean.
- Put toilet paper in the toilet. Put all other paper in the garbage can.
- Flush the toilet.
- Leave stalls unlocked after use.
- Wash your hands.
- Leave the restrooms as soon as you finish.
- Note: Defacing/damaging the restrooms is considered vandalism and will result in an automatic office referral.

Responsible Assembly Behavior: Students will....

- Walk in quietly and sit where assigned.
- Use soft voices until speaker calls for your attention.
- The principal will provide a signal for attention.
- Keep hands, feet and all body parts to yourself at all times.
- Be a good listener and respectful to the speaker keeping your voice off while the speaker is talking.
- Appropriate applause is clapping only.
- Wait quietly to be dismissed. Watch for your teacher's directions to leave.
- Note: Loud noises, hooting, booing, whistling or making rude comments are not acceptable.

Section X

Gold Bar Elementary - Playground Rules and Expectations

Recess Information

All students are expected to go outside for recess. Please send children to school dressed appropriately for the weather. You may wish to send an extra set of clothing during inclement weather. **If your child has been ill and cannot go outdoors, we require a note from the doctor specifying his/her concerns.**

Responsible Playground Behavior: Students will....

- Students are to keep their hands, feet and bodies to themselves at all times.
- Students will use appropriate language.
- Note: Teasing, name calling, harassing or bullying (in any form) will not be tolerated.

The activities below are impermissible as they could be dangerous, rude or hurtful to an individual

- Piggyback rides – hanging or jumping on students.
- Wrestling or tackling of any kind.
- Grabbing of clothes or tugging on a student.
- Kicking, hitting, pushing, pinching, biting, spitting, hugging, or kissing.
- Picking up, throwing or otherwise playing with rocks, bark, or sticks – leave potentially dangerous objects alone.
- Climbing on building benches, trees, pulling branches, or picking bark off trees.
- Digging around trees or anywhere else.
- Chasing or tag games endanger other students.

Instructions for using the swing equipment

- Jumping (of any sort) off the swings is not allowed.
- No running between the swings while students are swinging.
- A 100 count is in effect during recess. A complete swing is all the way forward then back. After 100 swings the student needs to get off and pass the swing on to the person who counted. A student is not allowed to save a swing for a friend.
- Students may swing while sitting on their bottoms – only.

Instructions for using the slide/monkey bar equipment

- Do not climb up the slides. Students are to go down the slides on their bottoms – only.
- No standing or climbing on the top of the slide/monkey bar equipment.
- Jumping off the slide/monkey bar equipment is not allowed.
- Tag games of any kind are not to be played on or around the slide/monkey bar equipment.

Instructions for playing in the covered area

- No kicking of any balls inside the covered area.
- Open umbrellas are not to be used in the covered area.

Primary Playground Rules

- Touch football, soccer, kick ball and 4-square will be played according to P.E. rules.
- Out of bounds areas include: behind the portables, the parking lot, behind the baseball back stop and the grass area south of the covered area. Students are not allowed to go beyond the fenced area.
- Students are not allowed to leave the playground without a pass or authorization from a playground supervisor.
- Any individual may not be on the playground unless they have checked in at the office first – nor may any unauthorized adult take a student off the playground.
- Students may bring balls to school. (No hard balls) Students need to share their balls with other students during games. We are not responsible for lost or stolen balls.
- No skateboards, scooters, roller blades, radios, headphones, electronics of any sort including cell phones, bats, toys, magical cards or collector cards may come onto the playground. No weapons of any sort are allowed on the playground.
- No food, candy, gum or drink is to be eaten on the playground.
- Students are to keep their arms inside their sleeves at all times.

Section XI

Gold Bar Elementary – School Activities

Classroom Parties

Parties are held at the discretion of each classroom teacher. Please check with the teacher before bringing food to the classroom. Food brought to school for celebrations needs to be **store-bought and not homemade. Please be sensitive to food allergies such as peanut butter, dairy products, wheat, etc.**

Curriculum Night/Open House @ 7:00 p.m. (Hot Dogs/Treats @ 6:30 p.m.)

Each year Gold Bar Elementary hosts a curriculum night. This year our open house will be held on **September 19th** from 7:00 – 8:00 p.m. During the evening an opportunity will be available for the student to show off his/her classroom and for the parents or guardians to meet their child's teacher.

Conferences

Conferences are scheduled for **Oct. 23rd – 25th, (evening conferences on the 23rd, no school for students the 24th-25th) and March 18th – 20th, (evening conferences on the 18th, no school for students the 19th- 20th) in the spring.** Teachers will schedule conferences with parents/guardians prior to this time. Conferencing opportunities for parents or guardians of Kindergarten students will be available on these two days as well.

Parent Teacher Organization

Our school is as strong as our community and we appreciate the commitment from our P.T.O. officers and members. Please consider joining the P.T.O. this year. Meetings are held the 3rd Monday of each month at 3:30 p.m. in the Gold Bar Elementary Library. For additional information contact **President: Amanda McClindon at Gold Bar Elementary P.T.O. - 419 Lewis St., Gold Bar, WA 98251, (gbehuskvpto@gmail.com).**

School Pictures

Pictures are scheduled for **Wednesday, Sept. 25, 2019.** Packets will go home prior to picture day. **Checks are to be made payable to Clear Image Photography.** If your student does not have a packet which includes payment in hand on picture day he/she will not be receiving pictures. Pictures will be used for school IDs. **If you do not want your child's picture taken please send a letter to the school before picture day.** This is a service to the student. The school does not assume any responsibility for the quality of the pictures. Retakes are scheduled for **Monday, November 4, 2019.**

Volunteers

Parents, Grandparents, and Community Members are encouraged to become active participants in a child's education. **For the safety of children, all potential volunteers must fill out informational forms. We are required by Washington State Law to run a State Patrol check on anyone who spends time working around or with children.** These specific forms must be filled out every two years. Particular duties assigned to volunteers will vary from class to class. If you are interested in volunteering, please contact your student's teacher or the school office. District policy and state law prohibits anyone with a felony conviction to volunteer on campus or accompany/supervise students on field trips or other related school activities.

2019-2020 Highly Capable Program

The Sultan School District's Highly Capable program provides consistent, challenging opportunities for students with outstanding abilities to meet and exceed the state standards. This program enhances academic achievement by creating a unique learning environment beyond the regular classroom. Students will benefit from peer interactions engaging in higher level thinking experiences that are commensurate with the learner's capacity for growth.

The district will automatically nominate and screen all 1st through 8th grade students to identify students who qualify for further assessment. Kindergarten and 9th through 12th grade students will be screened if they are nominated. Screening tools may include the following: SBA and other standardized testing data, i-Ready diagnostic information, and classroom assessments. Nominated students scoring at or above the 95th percentile in either total math or total reading will be invited to participate in further assessment.

If you feel your child exhibits high capability in intellectual and/or creative areas, possesses an unusual leadership capacity, or excels in specific academic fields, thereby requiring services beyond the basic programs provided by schools and would benefit from participating in the Highly Capable Program, please submit a nomination form to the school counselor. (*See District website and school newsletter for specific dates*). Nomination forms are located in school offices and online by accessing this link [Highly Capable Nomination Form](#).

If you have questions please call:

Program Coordinator: Michael Merrin

HiCap TOSA: Laura Blasko

Sultan Elementary School: Annie Philips 360-793-9830

Gold Bar Elementary School: Dave Monson 360-793-9840

Sultan Middle School: Robert Richert 360-793-9850

Section XII

Gold Bar Elementary – Personal Items, Grooming, Supplies

Personal Items

Every year we end up with bags of lost and found items. Please remember to have your child/children check the Lost and Found area regularly if they are missing an item. The Lost and Found area is located on the stage in the gymnasium. Items not claimed are donated to a local charity. It is helpful to put your child's name on inside tags of clothing, in lunch boxes or even shoes with a permanent marker. For safety reasons, **DO NOT** put your child's name on the inside of his/her backpack

Personal Items Left at Home

Gold Bar Elementary is **NOT** responsible for items which may be stolen, broken or lost.

- Toy guns, pocket knives or any item resembling a fighting tool.
- Toys (including fidget spinners), electronic equipment, cell phones, radios, tape players.
- More money than is necessary for the day.
- Expensive jewelry or items you consider sentimental.
- Scooters, skateboards and rollerblades/roller-skates.
- Pokemon, baseball, basketball cards or other collector cards.

Student Dress and Grooming

Students should wear only those items of apparel which are appropriate to the school learning environment. Anything that is disruptive in nature, obscene, immoral, considered a health hazard, a safety concern, or that interferes with the learning environment is not acceptable. The following are **NOT** considered appropriate:

- Clothing advertising alcohol, tobacco or other drugs, suggestive words or pictures or anything resembling gang identification.
- Baggy clothing worn more than one inch below the waistline
- Short shorts or skirts less than fingertip length.
- Half shirts which bare the midriff, halter tops or tops/dresses with spaghetti straps (straps less than 1 inch wide).
- High heels/soles higher than 2 inches.
- See through blouses with inappropriate undergarments.
- Tank tops with straps less than 1 inch wide.
- Tennis shoes with roller skates, cleats or other shoes with traction devices on the soles.
- Bandanas that can be construed as gang related.

Shoes are to be worn at all times. Hats are not to be worn during class, during specialist times and assemblies. Hats may be worn at recess, but only outside. Please send or have students wear appropriate shoes on P.E. days.

Textbooks / Supplies

The school furnishes textbooks and /or materials for each subject area. Students are expected to protect books, supplies and instructional materials from unnecessary damage or loss and may be assessed fines if this occurs. A list of classroom supplies will be sent home by each child's classroom teacher dependent on the need.

Section XIII

Attachments

Sultan School District Calendar
Gold Bar Elementary Calendar
Evacuation and Fire Drill Routes
Household Application for Free and Reduced-Priced Meals